

MFL / French Curriculum Overview

| | Autumn 1 Greetings - Numbers up to 10 | Autumn 2 Colours- Numbers up to 20- Likes | Spring 1 Parts of the body- Numbers up to 31- Clothes | Spring 2 Animals | Summer 1 Food | Summer 2 School – Classroom Objects |
|-----|---|--|--|--|--|--|
| Yr3 | <p>Show beginnings of interest and participation.</p> <p>Count to ten independently.</p> <p>Repeat simple phrases sometimes without understanding</p> <p>Understand and respond to some simple questions and instructions.</p> <p>Recognise some words in their written form and pronounce them accurately.</p> | <p>Acquire simple vocabulary for common nouns and verbs.</p> <p>Understand numbers up to 20, including out of sequence.</p> <p>Label objects in the new language.</p> <p>Copy single words accurately.</p> | <p>Identify sounds in songs and rhyme and respond appropriately through action or mime.</p> <p>Identify Phonemes.</p> <p>Understand several parts of the body when they're spoken./</p> <p>Read the numbers 11-20 aloud and say some of them from memory.</p> <p>Respond to a simple question.</p> <p>Answer questions to give basic information using simple words and phrases.</p> | <p>Speak clearly and confidently when responding to simple questions.</p> <p>Use simple questions or sentences to ask for help, for a question to be repeated, or to say that they don't understand something.</p> <p>Repeat a simple sentence from memory.</p> <p>Write short, simple sentences in response to written and spoken questions.</p> <p>Read along with a rhyme</p> | <p>Give a full sentence spoken answer to a written question.</p> <p>Begin to understand how French sounds are represented in writing and audio, and pronounce vocabulary accurately.</p> <p>Say what they would like, using a common verb in the first person.</p> <p>Be able to prepare and recite a few sentences using vocabulary from the unit. Write some vocabulary from memory.</p> | <p>Respond to simple questions using sentence model.</p> <p>Confidently use number vocabulary from previous lessons to say what time it is.</p> <p>Ask simple questions.</p> <p>Pronounce vocabulary accurately including the definite or indefinite article.</p> <p>Recognise and pronounce correctly words with common French sounds.</p> <p>Read along with the text of a French story.</p> |

| | Autumn 1 Greetings- talking about myself | Autumn 2 Free time/Playing | Spring 1 My house | Spring 2 My town | Summer 1 Describing people - The body | Summer 1 Sport |
|-----|---|---|--|--|---|--|
| Yr4 | <p>Recognise a familiar word in a spoken sentence, given a visual prompt.</p> <p>Repeat and copy down a few short sentences about themselves.</p> <p>Repeat part of a simple French song. Spell basic French words with some help.</p> <p>Express an opinion with a simple phrase, given some assistance.</p> <p>Follow some of a written text when listening to it read aloud.</p> | <p>Recognise a familiar sound when it is heard in a song.</p> <p>Identify one or two key words from the story with support.</p> <p>Copy out or repeat sentences which use numbers in simple descriptions.</p> <p>Be able to repeat aloud full sentences about their homes and daily routines.</p> <p>Write a word in French to respond to a spoken question.</p> <p>Recognise sentences where the word order is different to English.</p> | <p>Understand simple directions when prompted with images or gestures.</p> <p>Say and write something about where they live, with help.</p> <p>Understand simple prices when given visual prompts.</p> <p>Read along with a story as it is read out in class.</p> <p>Play French word games, including forming simple sentences with verbal prompts.</p> | <p>Be able to recognise articles and understand that they signify the gender of a noun.</p> <p>Pronounce articles clearly when speaking and spell them correctly when writing.</p> <p>Read a French rhyme with some help with unfamiliar vocabulary.</p> <p>Pick out some subject pronouns when reading, with assistance</p> | <p>Identify an article in a spoken sentence, with some support.</p> <p>Give words or phrases to say which sports they like.</p> <p>Use a bilingual dictionary with guidance to look up words.</p> <p>Follow a model with some assistance to write sentences in the first person.</p> <p>Recognise some sentences which have a different word order.</p> | <p>Use known phrases to ask and answer questions.</p> <p>Discuss word meanings, linking to patterns in English.</p> <p>Underline correct / incorrect.</p> <p>Make lists and memorise vocabulary.</p> <p>Sequence sentences to form short narratives.</p> |

| | Autumn 1 Personal Profile- Alphabet – Where you live. | Autumn 2 Weather | Spring 1 Extending personal profile-nationalities | Spring 2 Family - Pets | Summer 1 Colours - adjectives | Summer 2 Extending reading/ writing skills. |
|-----|--|---|--|---|--|---|
| Yr5 | <p>Memorise key words and phrases used in the classroom.</p> <p>Get meaning across using set phrases.</p> <p>Say a basic sentence to describe where I live.</p> <p>Use known phrases to ask and answer questions.</p> <p>Memorise and recall key words/phrases to use in writing</p> | <p>Discuss word meanings, linking patterns in English and new language.</p> <p>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.</p> <p>Use some simple sentence structures that differ from English in my writing.</p> <p>Read unfamiliar words and phrases aloud with more accurate pronunciation, so that others can understand me.</p> <p>Sing familiar songs clearly and confidently, with accurate pronunciation.</p> | <p>Say several straightforward sentences from memory.</p> <p>Identify some basic details from a text about a familiar topic.</p> <p>Use the second person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?'</p> <p>Listen and respond to others in a basic conversation.</p> <p>Write a few simple sentences about myself: name, age ,where I live.</p> <p>Use number up to 60.</p> | <p>I can describe things using simple adjectives.</p> <p>Adapt familiar sentences by changing a few words.</p> <p>Use a bilingual dictionary to find the French translation of English words.</p> <p>Check that simple text makes sense and discuss understanding of meaning.</p> | <p>Use French articles more accurately.</p> <p>Write some regular French nouns in the singular and plural form.</p> <p>Write the correct forms of some simple adjectives with a noun.</p> <p>Recognise that adjectives' endings often change to match the noun they're describing.</p> <p>Understand the main points, from a short spoken/written passage that contains some unfamiliar language.</p> <p>Recognise who is being talked about in a sentence from the pronoun.</p> | <p>Prepare a short talk on a familiar subject and present it clearly and confidently.</p> <p>Write several sentences from memory to describe a person.</p> <p>Write the correct form of some common verbs in the third person singular, e.g. 'il/elle a'.</p> <p>Sequence sentences to form short narratives.</p> <p>Understand the main points from a spoken story or poem, which contains some unfamiliar language.</p> |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
|--|--|--|--|--|--|--|

| | Autumn 1 Extending personal profile information. | Autumn 2 Opinions using pets and family. | Spring 1 School- timetable- opinions | Spring 2 Clothes | Summer 1 Describing people- clothes | Summer 2 At the cafe |
|-----|---|---|---|---|---|---|
| Yr6 | <p>Acquire new vocabulary.</p> <p>Use known phrases to ask and answer questions.</p> <p>Identify correct/incorrect.</p> <p>Use number to 100.</p> <p>Use language in role-play.</p> <p>Identify key details from text even without full interpretation.</p> | <p>Acquire new vocabulary.</p> <p>Ask questions to extend understanding.</p> <p>Apply new phrases from reading to previous vocabulary and grammar.</p> <p>Explain ideas and concepts using subject specific vocabulary.</p> <p>Use a range of spoken language confidently, using accurate pronunciation and intonation.</p> | <p>Acquire new vocabulary.</p> <p>Draw on background understanding of vocabulary and grammar when listening.</p> <p>Give personal opinions.</p> <p>Tell the time in simple terms.</p> | <p>Acquire new vocabulary.</p> <p>Give personal opinions with justifications.</p> <p>Begin to understand and use simple grammatical features independently.</p> <p>Memorise and use key vocabulary and phrases.</p> | <p>Acquire new vocabulary.</p> <p>Use context clues to understand unfamiliar vocabulary.</p> <p>Recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense.</p> <p>Construct a short text to describe a place, person or thing, using more complex sentences.</p> | <p>Acquire new vocabulary.</p> <p>Use French articles confidently and accurately.</p> <p>Be active in discussions and reiterate arguments.</p> <p>Develop a simple sketch or role-play and perform it to my class or an assembly.</p> |

