

## Bothal Primary School Reception Curriculum Overview

Autumn	Spring	Summer
<p>This half term our focus is on establishing new relationships, beginning Read Write Inc and settling into full days in school.</p> <p><b>Handas Surprise and Festivals</b> The second half term focuses on tales from other cultures. We also look at celebrations from our own and other cultures (Christmas and Divali).</p>	<p><b>Humpty's Fall</b> We start the year exploring different traditional tales and rhymes to discover how Humpty fell from the wall.</p> <p><b>Healthy me</b> This half term explores keeping healthy through exercise, diet and hygiene. The festivals of Chinese New Year and Easter are explored.</p>	<p><b>New life</b> The summer term starts with exploring plants and animals, including a visit to a Zoological garden.</p> <p><b>Holidays / moving on</b> This half term prepares the children for transition into Key Stage 1 through exploring change.</p>

### Throughout the Autumn term the children in Reception will be learning

Area of learning	focus
Personal, Social and Emotional Development	This term focuses on settling into our 3 Reception classes and meeting new friends.
Communication and Language	Speaking and listening skills will be developed this term for example playing language games and regular circle time activities.
Physical Development	We will be using whole class sessions in the large space of the school hall to focus on spatial awareness, getting changed for these PE lessons independently. Fine motor control will be reinforced, for example by letter formation activities and safe use of scissors.
Literacy	Daily phonics sessions are ongoing this term, focusing on Set 1 letters from the Read, Write Inc programme. Blending and segmenting of simple words using these sounds are reinforced daily. Regular story sessions play an important part of the day where both new and familiar stories are shared
Mathematics	We will focus on regular counting, reading and writing numbers to 10, using these numbers to solve simple problems. We also explore simple shapes and their properties, pattern and measures.
Understanding the World	We look for changes that occur during Autumn and find out about different festivals such as Divali and Christmas.
Expressive Arts and design	Through role play and small world play we extend opportunities to explore imagination. Creative materials such as paint, dough and collage are used to explore colour and texture. Music and movement experiences are ongoing too, through use of instruments and regular songs and rhymes.

### Throughout the Spring term the children in Reception will be learning

Area of learning	focus
Personal, Social and Emotional Development	This term, as confidence grows, we continue to give new things a go. To extend our social skills we focus especially on turn taking and co-operation with others.
Communication and Language	When exploring a range of traditional tales and rhymes this will provide us with a valuable means to use language to imagine and recreate roles and experiences in play situations and we encourage the children to introduce storylines into their play.
Physical Development	Our PE lessons focus on large apparatus, moving with confidence and care. Through our work on “Healthy Me” the importance of good diet and hygiene are explored. Fine motor control continues to be refined through a range of activities for example threading.
Literacy	Read Write Inc continues with the introduction of new speed sounds from set 2. Simple ditties are introduced to build skill and fluency in reading simple captions and to build comprehension. Independent reading and writing is encouraged in all areas in the environment for example making simple books.
Mathematics	Our focus continues with simple addition and subtraction calculations, using Numicon as a visual support. The concept of 1 more and 1 less is covered too, in “real life” contexts. Simple shapes and pattern continue to be explored, focusing on describing them.
Understanding the World	We continue to look for changes, using winter weather as a focus. We explore the festivals of the Chinese New year and Easter.
Expressive Arts and design	Role play continues to provide an invaluable means to extend imaginative play. Shades of colour and colour mixing are explored along with shape and texture.

### Throughout the Summer Term in Reception, the children will be learning

Area of learning	focus
Personal, Social and Emotional Development	Our final term in reception enables us to prepare for transition into KS1, where “change” is a regular focus for discussion
Communication and Language	During this final term we focus more on listening and responding with relevant comments and questions. Talking about past, present and future events help to prepare for change.
Physical Development	Our focus for PE lessons is games, for example throwing and catching skill development. Handwriting is further developed by continuing to develop fine motor skills.
Literacy	Read Write Inc continues with slightly longer sessions in the Summer Term. We consolidate speed sounds set 1 and 2, and some children will be introduced to set 3 sounds. “Build a sentence” and “hold a sentence” work also continues and children are introduced to more “green” and “red” words”
Mathematics	Addition and subtraction using whole numbers is reinforced, for example by counting

	on or back. Time, weight and data handling are focused on too.
Understanding the World	We visit a zoological garden this term to find out about similarities and differences in relation to living things, making observations of different animals.
Expressive Arts and Design	During this final term we continue to build on skills and techniques the children have learnt including changing colour, texture and shape.