

## School Results 2017

### EYFS

- **61.4% of pupils in Reception attained a Good Level of Development** against the Early Years framework. This is 7.9% below the 2016 National score of 69.3%.
- A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

### Year One Phonic Screening

- 75.3% of pupils in Year One attained the expected standard in the Phonic Screening test. This is 5.7% below the 2016 national score of 81%.

### Key Stage One

KS1 2017	School 2017
Reading – expected	73.8%
Reading - greater depth	19%
Writing – expected	65.5%
Writing – greater depth	11.9%
Maths – expected standard	75%
Maths greater depth	19%

### Key Stage Two

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

End of KS2 SATs	School
Reading expected	42%
Reading High standard	14%
Reading average scaled score	99
Writing Expected	78%
Writing greater depth	12%
Maths expected	55%
Maths high standard	12%
Maths scaled score	100
Maths progress	-5.0 (-6.3 to -3.7)
Reading progress	-6.2(-7.6 to -4.8)
Writing progress	-0.4 (-1.8 to 1.0)
% Reading, writing and maths	39%

**\*All results are provisional at this time**