

## SCHOOL RESULTS 2016- Headlines for Governors & Parents

### Early Years Foundation Stage

65% of pupils in Reception attained a Good Level of Development against the Early Years framework.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

### Year One Phonic Screening

77% of pupils in Year One attained the expected standard in the Phonic Screening test.

### Key Stage One

This is the first year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. Therefore, results cannot be compared with previous years.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum

KS1 2016	School	National
Reading – expected	85%	74%
Reading - greater depth	20%	24%
Writing – expected	80%	66%
Writing – greater depth	18%	13%
Maths – expected standard	84%	73%
Maths greater depth	26%	18%
Science expected standard	98%	82%

## Key Stage Two

Children in Year 6 also took part in the new testing and assessment arrangements. Pupils' knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

Our results:

End of KS2 SATs 2016	School	National
Reading expected	45%	66%
Reading High standard	5%	19%
Reading average scaled score	97.3	102.6
Writing Expected	80%	74%
Writing greater depth	6%	15%
Maths expected	45%	70%
Maths high standard	4%	17%
Maths scaled score	97.8	103
SPAG expected	54%	72%
Science expected	87%	81%
Maths progress	-4.01	0
Reading progress	-4.10	0
Writing progress	1.31	0