

## CENTRAL PRIMARY SCHOOL PUPIL PREMIUM

### What is Pupil Premium?

Pupil Premium was introduced in April 2011. It is additional funding that the government gives to schools for each pupil on roll who is entitled to free school meals and have been for the last 6 years. Schools also receive Pupil Premium funding for looked after children or children whose parents work for the Armed Forces. The money must be spent to support the education of these children, and it is for the school to determine how that money must be spent. Please read the information below which details how our budget is spent.

**2015-2016** Pupil premium allocation and spending plans:

Pupil Premium & ever 6	£382,003
LAC	£5,370
Service Pupils	£ 1,002
EY Funding	13,072
<b>TOTAL</b>	<b>£401,447</b>

### NURSERY

TYPE OF SUPPORT	COST	NOTES	IMPACT
Pre School S & L Assistant	£34,986	Delivering Nursery Talk Boost within Nursery and speech and language support in Little Learners.	Talk Boost progress data demonstrates that all children made good progress from baseline to end assessment point.  2 year plan – the impact will be seen in the end of Reception data 2017 and 2018
Additional TA	£12,675	Working with children who are allocated with top up funding within Nursery. The children are PP children	One child is a retainer and will be with us for the full year next year with this additional support. Impact will be measured at the end of the academic year (summer 2017)

## RECEPTION

TYPE OF SUPPORT	COST	NOTES	IMPACT
S & L Therapy Assistant	£22,618	<p>Sep 15 Aug 16 Delivering Talk Boost throughout Reception</p> <p>Baseline data on entry to Reception shows that 42% of PP children were working below age related expectations in speaking compared to 20% of NPP children.</p>	<p>Gaps between PP and NPP children were closed or were closing by summer 2016.</p> <ul style="list-style-type: none"> <li>EYFS profile data shows PP children outperformed NPP children in speaking at the end of Reception (89% of PP children were assessed as working at the expected level, 87% of NPP children were assessed at working at the expected level).</li> <li>In all areas of CLL PP children were in line with NPP children by the end of the year.</li> <li>PP children were in line with NPP children in writing (PP68% , NPP69%) by the end of the year.</li> <li>In PSED PP children outperformed NPP children in two out of the three areas by the end of the year.</li> </ul>
Additional TA support	£19,550	<p>Sep 15 - Aug 16 Delivering specific intervention to key groups. Physical Development Reading Writing</p>	<ul style="list-style-type: none"> <li>PP children were in line with NPP children in writing (PP68%, NPP69%)</li> <li>In reading PP children were broadly in line with NPP children (PP68%, NPP71%)</li> <li>Physical Development (Moving and Handling) PP children significantly outperformed NPP children. (PP98%, NPP87%)</li> </ul>
Additional TA support	£17,085	<p>Sep 15 - July 16 Delivering specific intervention to key groups. Nurture Reading Writing Maths</p>	<p>Children achieving GLD at the end of Reception</p> <ul style="list-style-type: none"> <li>PP64% NPP 66%</li> </ul> <p>In PSED PP children outperformed NPP children in two out of the three areas.</p> <ul style="list-style-type: none"> <li>Self-confidence PP89%/NPP82%</li> <li>Managing Feelings PP83%/NPP84%</li> </ul>

			<ul style="list-style-type: none"> <li>• Making Relationships PP94%/NPP82% PP children were in line with NPP children in writing (PP68%/ NPP69%)</li> </ul>
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### KS1

TYPE OF SUPPORT	COST	NOTES	IMPACT
Additional 0.6fte teacher -	£27,574	<p>Targeting a group of 15 PP children who did not achieve a GLD at the end of Reception and are working significantly below age related expectations.</p> <p><i>As the year progressed ... children moved from the group back into class to allow for 'new' children to move into the class.</i></p>	<ul style="list-style-type: none"> <li>• Out of the 15 children who started the year on an SEN passport 8 children progressed back onto the National Curriculum at the end of Y1</li> <li>• The gap between PP and NPP children closed from entry to Y1 to exit. Reading 0.64 to 0.12 Writing 0.57 to 0.5 Maths 0.59 to 0.5</li> </ul>
Additional TA	£16,250	<p>Year 1 2.5 terms Focused intervention</p>	<ul style="list-style-type: none"> <li>• The gap between PP and NPP children closed from entry to Y1 to exit. Reading 0.64 to 0.12 Writing 0.57 to 0.5</li> <li>• Maths 0.59 to 0.5</li> </ul>
Additional TA	£16,250	<p>Year 2 2.5 terms Focused intervention</p>	<ul style="list-style-type: none"> <li>• The gap between PP and NPP children closed from entry to Y1 to exit. Reading 0.64 to 0.12 Writing 0.57 to 0.5</li> <li>• Maths 0.59 to 0.5</li> </ul>
HLTA	£21,090	<p>Y2 Maths and Literacy intervention Working with 14 PP children who did not pass the Y1 phonics test and are not accessing the National Curriculum but are working from learning passports.</p>	<ul style="list-style-type: none"> <li>• All but one PP child passed the Y2 phonics re-take. (92%)</li> </ul>

Additional teacher	£8,425	1 term to support KS1 SATS Working with PP children who have potential of reaching the higher levels.	<b>Year 2 Teacher Assessment</b>		
			<b>Reading</b>	<b>Greater Depth</b>	<b>20.25%</b>
			<b>Maths</b>	<b>Greater Depth</b>	<b>26.58%</b>
			<b>SPAG</b>	<b>Greater Depth</b>	<b>17.72%</b>

## KS2

TYPE OF SUPPORT	COST	NOTES	IMPACT
Additional teacher	£27,614	Nov 15 - July 16 Reduce class sizes	<ul style="list-style-type: none"> <li>In school progress analysis of those children identified as receiving additional intervention in Literacy and Numeracy indicates positive results. (Average progress measures of 3 points).</li> <li>Attainment of PP children in both higher sets (because of the smaller class sizes and focused work) was above that of NPP children.</li> </ul>
Additional teacher English	£27,268	2.5 terms Y6	
Additional TA	£32,500	KS2 x2 2.5 terms Focus on specific Literacy and Numeracy intervention	
Intervention TAs	£34,980	Maths and Literacy	
Teacher 0.5 Maths	£25,969	Year 5 & Year 6 Sep 15 - Aug 16	

## Wraparound

TYPE OF SUPPORT	COST	NOTES	IMPACT
Breakfast Club Afterschool Clubs	£20,232	Staffing and resources Upper & Lower Site Provisions and resources	54% of pupils across the primary attended after school clubs. 39% were identified as PP pupils.

## Attendance

TYPE OF SUPPORT	COST	NOTES	IMPACT
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Prizes Bus Attendance Officer Nurture Curriculum visits	£87,762	Staffing and resources Upper & Lower Site Provisions and resources Staffing & resources	Attendance figures for the academic year showed PP children to be in line with NPP pupils. This was an increase from the academic year 2014/2015 when the attendance gap was -0.38%
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<b>TOTAL COST</b>	<b>£452,828</b>		
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