

CENTRAL PRIMARY SCHOOL PUPIL PREMIUM

Rational:

At Central Primary our principal goal is to ensure that our children leave us as well-rounded citizens, fully prepared for the next stage in their education. To achieve these aims with our Pupil Premium children, we use the funding we receive in a variety of ways. The economic make up of our school means that some of the interventions we put in place are shared by children who are not in receipt of Pupil Premium in order to promote good progress for all children.

Many of our priorities are linked directly to the curriculum and, in particular, core subjects. Alongside this academic input, we provide a range of interventions to address some of the key issues we know our children can experience outside of the school context, which if ignored impact on their learning and success in the school environment.

As a school we work in close partnership with our families to ensure all our pupils have all the elements they need in order to achieve their potential. To this end, the school is sometimes able to use funding, following careful consideration of individual circumstances, to address wider health and social care elements such as providing social skills workshops or funding trips and visits.

There is no expectation that all pupil premium children will receive identical support; indeed the allocation of budget for each child feeds into the schools budget for pupil premium, rather being ring fenced for an individual child. Some children will need more than others and each child is individual with individual circumstances. The school considers how to allocate pupil premium money to different interventions and projects on an annual basis, following rigorous data analysis and careful consideration of the needs of the pupils within this group. We use information from the Sutton Trust Toolkit to research those interventions which provide the best results and value for money. In addition we draw upon external research such as the Ofsted publication entitled 'Unknown children-destined for disadvantaged' to inform the most effective interventions within the context of the school and North East area.

The priorities identified below draw upon a detailed analysis of progress, attainment and engagement of all our pupil premium children and are closely linked to whole school priorities as outlined in the school SEF and subsequent development plan.

What is Pupil Premium?

Pupil Premium was introduced in April 2011. It is additional funding that the government gives to schools for each pupil on roll who is entitled to free school meals and have been for the last 6 years. Schools also receive Pupil Premium funding for looked after children or children whose parents work for the Armed Forces. Please read the information below which details how our budget is spent.

2016-2017 Pupil premium allocation and spending plans:

Pupil Premium & ever 6	£414,700
LAC	£9,500
Service Pupils	£900
EY Funding	£13,200
TOTAL	£439,030

EARLY YEARS FOUNDATION STAGE (EYFS)

TYPE OF SUPPORT	COST	NOTES	MEASURING IMPACT
Pre School S & L Assistant	£20,596	Delivering Nursery Talk Boost within Nursery and speech and language support in Little Learners.	Entry to reception data
TA-Nurture	£22,222	Working with a group of identified pupils who need additional emotional support	
1 day per ½ term release Phase Managers	£2,160	Pupil premium data	
CPD with EYFS specialist N Jones	£300	Training on more able	
Develop outdoor learning provision to engage boys	£5,000		
Breakfast reading club	£3,510	Reception TA's	
Parental Engagement	£195	Support packs	
IMPACT			

KEY STAGE 1 (KS1)

TYPE OF SUPPORT	COST	NOTES	MEASURING IMPACT
Additional 1.0fte teacher – transition from EYFS	£34,750	Sept 16 - Aug 17 Reduce class sizes	SEN Tracking of Passport
Intervention TA transition from R to Year 1	£18,888	15/31 pupils below Early Learning Goal (ELG)	Performance data
HLTA	£21,878	Year 2 pupils	Y2 SAT data
Read, Write Inc	£790	initial training	
1 day per ½ term release Phase Manager	£1,080	Pupil premium data	
Parental Engagement	£425	Lit & Num support packs	
Reading Champion	£2,907	Delivering to more able or lower ability pupils	
Breakfast reading club	£3,510	Lower Site TA's	
Mathletics homework club	£1,360	1 hour per week 30 weeks plus £500 resources	
Physical development of identified pupils	£1,000	Play Therapy	
More Able After School Club	£1,500	External provider Paul Mordue	
Wider life experience afternoons	£3,000	With Paul Mordue - school allotment area	
IMPACT			

KEY STAGE 2 (KS2)

TYPE OF SUPPORT	COST	NOTES	MEASURING IMPACT
Additional teacher 1.0fte	£29,688	Sept 16 - Aug 17 Reduce class sizes	Y6 SATS Data
Intervention TA's	£35,914	Deliver Lit & Numeracy and reading club	
Parental Engagement	£975	Lit & Num support packs	
Reading Champion	£17,853	Delivering to more able or lower ability pupils	
More Able After School Club	£1,500	External provider Paul Mordue	
Mathletics homework club	£1,360	1 hour per week 30 weeks plus £500 resources	
1 day per ½ term release Phase Managers	£3,240	Pupil premium data	
IMPACT			

CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD)

TYPE OF SUPPORT	COST	NOTES	MEASURING IMPACT
Whole School training	£1,000	Mastery in Maths with Liz Bailey	T&L Data Data Tracking
Numeracy Intervention	£2,500		
Intervention training for TA's	£1,000	With Liz Bailey	
IMPACT			

BEHAVIOUR, ATTENDANCE AND NURTURE

TYPE OF SUPPORT	COST	NOTES	MEASURING IMPACT
Music	£6,750	Extra-curricular instrument lessons (50)	End of year attendance data including termly breakdown and yearly figures.
Curriculum experiences	£1,595		
Family support	£37,032	Specific issues that are barriers to learning	
Attendance	£30,146	Support and prizes	
Lit & Numeracy support	£5,000	External visitors, parent engagement, home resources	
IMPACT			

TOTAL	£319,873 (£108,924 to be allocated after half term October 2016 review)
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