

Public Sector Equalities Duty Information (Captured January 2016)

Age and sex

We have 765 pupils including 84 nursery children and 82 2 year olds. Out of the 599 children in main school we have 279 female and 320 male.

We have three form entry from Year 1, Year 2, Year 4, Year 5, Year 6 and four form entry in Reception and Year 3. Our largest year groups at present are Reception with 95 pupils, Year 3 with 93 pupils and Year 4 with 90 pupils.

(Sources: SIMS, School Census Jan 2016)

Disability

The lower site school built in 1997 and DDA access was taken into account when the school was designed and built. The upper site was built in 1928. An external adviser visited the school in 28th April 2015 and completed an access audit for both sites. Central Primary School has adopted this accessibility plan in line with the school's special educational needs policy with the aim to ensure that our school is socially and academically inclusive, that all pupils have access to a full curriculum, and that all pupils are appropriately challenged.

The school and the Local Authority do not screen for dyslexia.

The three main SEN primary needs in school are: Speech, Language & Communication, Social, Emotional & Mental Health and Moderate learning Difficulty. There are some physically disabled pupils in school.

In accordance with the school medication policy, staff are willing to administer prescribed medication to pupils in order to ensure minimal disruption to pupils' days.

(Sources: school profile, SIMS)

Sexual orientation, Gender reassignment, marriage and civil partnership

No data is recorded about the sexual orientation of staff or carers.

Due to the fragmentation of many parenting relationships, the school adjusts the language used to speak about parents and carers, most commonly opting for "whoever you live with".

The school corresponds with estranged or separated parents by contacting each one separately as appropriate.

(Anecdotal)

Race

The school has 29 BME or dual heritage families, and is 94.2% White British.

The school acknowledges that children have fewer opportunities than those in other parts of the UK to encounter the culture, ethnic and religious diversity of communities and urban locations that constitute 'Britishness' in a wider context.

(Source: SIMS, school data profile)

Religion

The school collects information about religion on our data collection forms.

Two parents objected to the statutory themes regarding RE and belief.

The school celebrates and learns about religious festivals, in particular the beliefs and religions of the minority ethnic groups who attend the school (Diwali, Eid etc)

(SIMS, anecdotal)

Pregnancy and maternity

The school gives staff with parenting roles scope to make flexible arrangements regarding emergencies relating to children, childcare and parenting.

FSM and IDACI

From 1st September 2014 all children in Reception, Year 1 and Year 2 are automatically entitled to free school meals under the Government's Universal free School Meals programme. The current FSM population is 41%.

Pupil premium funding has resulted in our FSM children's attainment to be above national average.

(Sources: NCC data unit, Raise online 2014)

Vulnerable groups

We have no Looked After Children on roll at present, but we are aware of and monitor the progress of a number of Privately Looked After Children (in informal caring arrangements)

The school has a minority of persistent absentees. Other absences are attributed in general to poor health and unauthorised absence to take family holidays during term time.

(First school profile, Partnership profile)

