



SCHOOL GAMES MARK 2016/17

SUMMARY VALIDATION REPORT FOR Bamburgh School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



19 October 2017





Mark Validation: Summary of visit

School Name:	Bamburgh School	Type of School:	Special School of 51 students or more
Award:	Gold	Date of visit:	19 October 2017

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2016/17 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Bamburgh School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green	Red
Clear evidence provided	Little, no or incorrect evidence

Summary of evidence from validation visit

	Bro nze	Sil ve r	G ol d
Prerequisites			
2. A system in place to track young people's participation in the School Games.			
3. Opportunities which attract less active young people to participate in physical activity.			
4. Considered the inclusive nature of their School Sport provision			
5. A positive approach to delivering physical activity			
6. Held a School Games Day as the culmination of a year-round competition programme and registered the day on your School Games dashboard.			
7. A calendar of competition which demonstrates opportunities for young people with SEND.			
8. A notice board and/or in-house school digital system that promotes School Games activity			
Participation			
9. The provision of physical education and school sport at your school			
10. Engaging pupils in extracurricular sporting activity every week			
11. ...of the pupils engaged in the extra curriculum provision, a proportion of these pupils should be from the non-active population.	N/A	10 %	15 %
12/13. Can provide evidence of provision of support for talented young sports people.	N/A	N/A	
Competition			
14. Provides approved School Games competition at Level 1			
15. Provides approved School Games competition at Level 2			
16. Promote the School Games to parents and the local community as specified.	N/A		
17. Results of competitions and match reports	N/A		

are featured on the school website / local press.			
18/19. Provides approved School Games Level two competitions for B teams and C teams for both boys and girls as specified in any one academic year.	N/A		
Workforce			
20. Engages students in leading, managing and officiating in School Games activity.	5%	10%	15%
21. Every young person is provided the opportunity to 'learn to lead' through curriculum PE	N/A	N/A	
22. Can provide evidence of how students have been engaged in planning and developing School Games activity (Silver) and (25) Have a School Sport Organising Committee/Crew (Gold)	N/A		
23. Is utilising sports coaches to support school sport activity.	N/A		
24. Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	
Clubs			
26. Can evidence active links with a number of local sports club (as specified).	N/A	3	5
27. Evidence that the club relationship is about the provider delivering taster sessions on site or is a partner host site for the activity and young people are actively engaged to attend.	N/A	One	Two

Comments

Bamburgh School was awarded the Gold Mark award following the validation call, with a portfolio of evidence in place to support all areas of the Mark award. This was an upgrade from the Bronze awarded in the original application, and the evidence shown and discussed during the call demonstrated that the school was offering a very strong sports programme across all areas of the award, including:

- The school has an extremely positive approach to sport and physical activity, evidenced by the provision of a very large number of sports at Level 1 (31 sports) and Level 2 (14 sports) of the School Games, as well as a number of taster sessions and opportunities for pupils to try different types of physical activities and outdoor pursuits.
- The sport offer is supplemented by a strong focus on leadership with Change for Life Leaders and Sports Leaders having responsibilities for leading, managing and officiating, as well as the planning and development of School Games activity, and pupils are offered opportunities to 'learn to lead' through curriculum PE.
- The school works hard to engage parents with sport and PE and held a Special Olympics event in which parents were also involved.
- The school engages well with local sports clubs and coaches, signposting pupils to a variety of different sporting sessions.

The school should be proud of this application and the evidence collated as part of the process.

Well done on your award, and good luck planning and delivering 2017-18.