

R.E.

Why Are Good Friday and Easter Sunday the most Important Days For Christians?

What does the Easter story mean to Christians today? Learning Intentions—the Christian beliefs behind Good Friday and Easter Sunday and the significance of those to Christians.

Can we reflect on ideas behind Good Friday and Easter Day? Learning Intentions—to reflect on the feelings and ideas associated with the themes and ideas behind the Easter story. So why are Good Friday and Easter Sunday the most important days for Christians? Learning Intentions—to ask and respond to questions about the beliefs of Good Friday and Easter Sunday and Christian belief. To review their learning to answer the unit question.

Links to BPM- to communicate the simple meaning of events. To begin to realise the significance of religious symbols. To join in with activities by initiating ritual actions. To carry out ritualised actions in familiar circumstances.

Assessment through observation, discussion, questioning at the beginning or end of lessons and work produced. One piece of prose about the Easter story. Cross curricular links to Literacy and PSHCE. Refer to pupil's Bookmark targets.



Spring 2 2017

Mrs. Stephenson

Hawthorn Class Y6

Problem Solving

Using the Nrich problem solving activities. To carry out an investigation to understand the meaning of area. To justify their way of measuring and ordering. Sizing Them Up. To carry out an investigation as to what a lawn might look like by arranging squares of turf in different ways, - sequencing, combinations, perimeters and working systematically. Lawn Border. Investigating number patterns—Exploring Wild and Wonderful Number Patterns. Practical activity, interactive, arithmetic sequence—Matchsticks. Visualising, practical activity, working systematically. Part the Polygons. Visualising , cubes, practical activity and generalising. Tangram Paradox.

Assessment through observation, discussion and work produced. Cross curricular links to Literacy and PSHCE. Refer to pupil's Bookmark targets.

P.S.H.C.E.

Stepping Stones Book 2

Health

Challenge 2 Looking After Yourself . Explore personal hygiene activities and then use this information to help others to be more hygienic.

Challenge 4 Food for Life. Design fruit drinks for healthy living

Challenge 5 Healthy exercise. Find out about exercise and the effects it has on the body, including what is appropriate as you grow.

This could also include Using Multi-media, Working with Others, Perseverance, Confidence, Collecting Evidence and Planning and Reviewing depending on how pupils approach this.

Links with BPM— to set short term and longer term targets that are realistic. To identify the good elements of my work. To identify areas for improvement.

Assessment through observation, discussion, questioning and work produced. Use starter quizzes and exit tickets where appropriate.

Refer to pupil's Bookmark targets.

Cross Curricular links with Science.