

## R.E.

### What do the gospel stories tell us about the birth of

Jesus? How do we know about Jesus? Where do we find the information about him? Look at a Bible and how it is set out Old Testament and New Testament and the four gospels. 4 accounts of Jesus' life all slightly different. I start to read the account using Matthew's gospel. Pupils show the information in a spider diagram. Do the same with the account in Luke's gospel. What are the similarities and differences? Why? What do the stories teach Christians about the significance of Jesus? Evaluate the significance of Christmas today. Prepare for and take part in the Christingle service.

Assessment through observation, questioning, - start every session with a quiz to assess pupils learning, discussion and work produced.  
Cross curricular links to Literacy and PSHCE.  
Refer to bookmark targets.

## Autumn 2

Mrs. Stephenson

Hawthorn Class Y6

### Problem Solving

Using NRICH resources—  
Working Backwards at KS2,  
Reasoning stages 1 and 2,  
Visualising at KS2, Conjecturing  
and Generalising at KS2.

Assessment through  
observation, questioning,  
discussion and work produced.  
Cross curricular links to Maths,  
Literacy and P.S.H.C.E. Refer to  
bookmark targets.



## P.S.H.C.E.

### Stepping Stones Book 2

Community Spirit

Challenge 1 Using Leisure Time.  
Investigating leisure time activities available in your area for people of your age. Research the popularity of the activities and create advertisements to promote them.  
Challenge 2 Being part of a community. Study a community organisation and its building. Explore what it means to belong to the group.

Challenge 5 What is there to do around here? Create tourist information leaflets about your local area.

Challenge 6 Stories from the past. Find out about what life was like for people in the past and how their lives were different from yours.

Focus on communicating, investigating, presenting,, using multimedia independence, working with others, researching, confidence, collecting evidence, planning and reviewing and respecting others,

Assessment through observation, questioning, discussion and work produced.

Cross curricular links to Literacy and R.E. Refer to bookmark targets.